

Pupil premium grant expenditure: Report to parents: 2012/13

Number of pupils and pupil premium grant (PPG) received:	
Total number of pupils on roll	233
Total number of pupils eligible for PPG	44
Amount of PPG received per pupil	£619
Total amount of PPG received	£27,236

Nature of support 2012/13:
<ul style="list-style-type: none"> • Assertive mentoring - enabling ongoing feedback and 1:1 reviews with classteacher on a half-termly basis • Family Outreach Worker offering focussed support for Parents and children • Opportunities funding to enable equal access to extended school activities and resources • Extended schools funding to widen extra-curricular opportunites and enable a more engaging and innovative curriculum • Specific nurture club • Specific after-school club(s)/provision • Parent workshops in maths and literacy • Homework help • Small-group and 1:1 tuition with specific curriculum foci • Additional support from LSAs/TAs/HLTAs within daily intervention groups in addition to normal class teaching • Maintaining reduced class size in KS2

Measuring the impact of PPG spending:
<p>The school will evaluate the impact on each pupil at the end of each half term and overall at the end of the academic year. Evaluation will focus on academic gains (progress and achievement) and how pupils' self-confidence and self-esteem has developed as a consequence of the intervention.</p>
The impact of PPG spending 2012/13:
<p>The accelerated pupil progress in reading, writing and maths from 2011-12 was maintained. PPG pupils attained above, or in line with, the national average of ALL pupils and had either no gap or narrowed the gap in all but Y2. Assertive mentoring was used effectively to support learning and accelerate progress. Pupils self-confidence, self-esteem and ownership of their learning developed as a result of the various support offered during the year. All pupils, regardless of their financial situation, had equal access to after-school and in-school activities. All children were able to have school uniform in order to look and</p>

feel the same as their peers. Parents were engaged and supportive of their children's learning.