	YEAR 4	
V	VOCABULARY	• Can you find the meaning or a word with a similar meaning in a dictionary or thesaurus? • What does this word/phrase/sentence tell you about the character/setting/mood? • By writing …., what effect has the author created? • Do you think they intended to? • What other words/phrases could the author have used here? Why? • Which word is closest in meaning to …?
I	INFERENCE	• What do you think ….. means? • Why do you think that? Could it be anything else? • I think …. do you agree? Why? Why not? • Can you explain why …? • What do these words mean and why do you think the author chose them? • Find and copy a group of words which show that … • What impression of …. do you get from this paragraph?
P	PREDICTION	• Can you think of another text with a similar theme? How do their plots differ? • Which stories have openings like this? • Why did the author choose this setting? • What does this paragraph suggest about what will happen next? • Do you think ….. will happen? Explain your answer with evidence from the text.
E	EXPLAINING	• What is similar/different about two characters? Did the author intend that? • Explain why …. did that. • Describe different characters' reactions to the same event. • What can you tell me about how the text is organised? • Why is the text arranged in this way? • What is the purpose of this text and who is the audience? • How does the author engage the reader here?
R	RETRIEVAL	• Find the ….. in the text. Is it anywhere else? • When/where is this story set? How do you know? • Find the part of the story that best describes the setting. • What do you think is happening here? Why? • What might this mean? • Whose perspective is the story told by and how do you know? • How can you use the subheading to help you here?
S	SUMMARISE	• What is the main point in this paragraph? Is it mentioned anywhere else? • Sum up what has happened so far in X words/seconds or less. • Which is the most important point in these paragraphs? Why? • Do any sections/paragraphs deal with the same themes?