

British Values Statement

At St. Botolph's C of E Primary School we see our role as preparing the children for life in modern Britain, this means so much more than just giving them basic numeracy and literacy skills, it means giving them the skills to thrive in a diverse community. Following the Governments lead we have embraced the new curriculum of encouraging our children to follow the British values and have taken every opportunity to surround them with knowledge and understanding of what it means to be British.

The British values we embed in our curriculum are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

This is achieved through a variety of methods. These British values are underpinned by our schools Christian values of:

- Endurance
- Community
- Compassion
- Creativity
- Trust
- Responsibility

The children are fantastic ambassadors for all of the values our school supports and fulfil each one on a daily basis.

Democracy

Democracy is strongly promoted within the school. Children have the opportunity to have their voices heard through a variety of different means including voting for house captains, school councillors, eco councillors, taking ideas to the school council and through pupil questionnaires. Within each classroom children have the opportunity to have their voices heard through deciding on classroom rules, debates, discussions, spotlight (when each child can choose what they would like to present to the class) and voting for options within a lesson. We also address injustices in our country and the world through our influential people topic in R.E. along with the country of focus in our topic work.

The rule of the Law

Laws and rules whether they be class, school or country rules we know how important they are and why it is essential that we follow them. These are regularly reinforced through class assemblies, whole school assemblies and through visits from local police. Some of the children have had the chance to go and see the Old Magistrates Court in Loughborough and hear what would have happened as a consequence of breaking the laws of the country. We also have great links with the fire service who help us know why we should always stay safe. Our ABC charter is displayed all around the school and the behaviour policy is universally applied when this chart is not followed. Each family signs the home school agreement which includes the ABC charter. We undertake work in RE on rules for living within certain religious communities

and the significance of the golden rules within each religion that help believers to know the correct path to take through life.

Individual Liberty

At St. Botolph's we pride ourselves in providing children with a safe, supportive environment in which they are confident to make choices both about their education and wider life choices. We offer them opportunities to make choices about their learning whether it be the level of challenge in the activities they complete, the content of some of the lessons, the books they read or how they approach a task. Children are also given a wide range of extra-curricular clubs to be involved in, some giving the chance to compete with other schools. As part of our wider curriculum we also provide experiences for the children to learn to make safe choices outside of school through 'Healthy Me Week', road safety awareness and through our PATHS, PSHE and E-safety programmes. Our behaviour policy allows children to have golden time if they make the right choices about their behaviour. We embrace individual liberty and any occasion when we can challenge stereotypes, explore freedoms and the responsibilities that we have living in the local community and the wider world.

Mutual Respect

The school ethos has the Christian value of respect right at its heart, these are regularly discussed in class, key stage and whole school assemblies. Posters around school promote respect for everyone and this is reinforced through our classroom rules, the ABC charter and our rewards and sanctions policy. Respect is also at the heart of our inclusion and single equality policies along with our support of Anti Bullying week. We further promote respect through visits from people from other cultures and religions including a steel drum band, a cultural dancing expert, visitors from Brazil and Greece who shared their experiences with us and a lady from the Indian experience who will give us a greater understanding of Hindu culture and history. We also support charities that promote respect and tolerance of disabled people such as odd sock day for the Downs Syndrome Society and a visit from Paralympians who competed in the London 2012 Paralympics.

Tolerance of those of different Faiths and Beliefs

This is achieved through enhancing children's understanding of their place within a culturally diverse society and by giving them opportunities to experience such diversity. The RE and PHSE curriculums investigate how people from certain faiths, cultures and backgrounds have and do experience prejudice based bullying. People from other faiths, beliefs, religions and cultures are welcomed into our school to enhance the learning experience and further our knowledge.