

PE & Sport Grant expenditure: Report to governors: 2022/23

Overview of the school

Number of pupils and funding received	
Total number of pupils eligible (age 5+ as of Jan 2022 census)	264
One off grant	£16,000
£10 per pupil (age 5+ as of Jan 2022 census)	£2640
Total amount of Sports funding received (2 instalments: 1 Oct 2022; 30 April 2023)	£18,640
Under/Overspend from 2021/22	NIL
TOTAL FUNDING AVAILABLE	£18,640

Summary of spending 2022/23

Objectives in spending PE funding:

- To maintain and further enhance the quality and breadth of PE & sport provision for our pupils
- To promote progress towards end of KS2 swimming outcomes for year 6 children
- To increase participation (both in and out of school time)
- The development of healthy/healthier lifestyles
- To support physical and mental wellbeing
- To provide a range of experiences to extend children's enjoyment of Physical activity and sport

Nature of work 2022/23:

- To appoint well qualified staff to enhance provision within school and across the family of schools
- To promote the swimming outcomes of year 6 children
- To further develop the role of the PE co-ordinator
- To provide required CPD and support to non-specialist staff to enable enhanced PE experiences to continue beyond the grant
- To widen opportunities to pupils in the range of PE/sport experiences available
- To purchase specialist equipment as needed

Record of spending by item/project 2022/23:

Item/project	Cost	Objective	Outcome
To continue the role of a specialised Primary PE teacher (across the local schools)	E27 £11,590	(see individual job description)	A coherent PE and club programme will be delivered across the school by a skilled practitioner, (complemented and enhanced by family and area competitions)
Providing quality first teaching in swimming through hire of a swim teacher (32 weeks x 1 hour tuition)	E27 £576	To provide pupils with specialist swim teaching	Providing the children with a Level 2 swimming teacher ensures they are taught the key skills required to meet at the end of KS2.
Hire of the swimming pool for swimming lessons (32 weeks)	E27 £1184	Book scheduled time slots for swimming	Children in UKS2 are provided with 6 weeks of swimming lessons and then booster slots are available.
Develop the role of the PE subject leader	E09 £450 (morning per term)	To enhance leadership of PE	Ensuring PE leader is very aware of the impact of PE, having had dedicated time to monitor planning, interview pupils and analyse early data.
Purchase Get set 4 PE	E19 £440	To support non-specialists in planning PE skills and progression	The delivery of sequential PE lessons and progression, providing teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills.
Participate in all NC competitions and Trust sport events	E27 £1000	To support centrally run events - coach hire/medals etc	Increasing participation and success at competition level.
Extend opportunities to experience sports other than those covered in the core PE curriculum by widening extra-curricular club programme	E27 £700 (10 week club) <i>match funded with PPG funding (Ext opps)</i>	To support and engage the least active pupils	Providing a range of experiences to extend children's enjoyment of physical activity and sport.
Enabling places for pupils to attend after-school clubs/holiday clubs/PGL residentials	<i>PPG/additional grant funding</i>	To support the physical and mental well-being of pupils	ALL children have equal access to opportunities available, feel supported and engaged.
Year 3/4 tennis lessons (Summer term - 12 weeks=16 hours)	E27 £480	To provide pupils with specialist coaching within tennis	Children have developed their fine and gross motor skills and been able to participate in tennis matches.

Purchase additional equipment to support physical & mental wellbeing at playtimes	E27 (remaining funding)	<i>To support the physical and mental well-being of pupils and staff</i>	<i>Children and staff are physically and emotionally developed and able to cope with the challenges of life</i>
Purchase additional equipment/resources to support the continued increase in pupil numbers	£2,220	<i>To be PE ready for the increase in pupil numbers following the move</i>	<i>High quality PE provision is maintained.</i>

The impact of spending 2022/23:

Making the most of PE Funding – Impact in the tenth year...

The first priority was to ensure the continuation and further development of a specialist role by having a designated specialist Primary PE teacher (Adam Vasey). Adam continued to work across the local group of schools, in order to support with the delivery of high quality PE lessons Y1-Y6. Adam led after school sport clubs which gave children, especially those who are usually less engaged in sports, the opportunity to participate with small group numbers. By providing a versatile ‘multisports’ club, it appealed to a lot of children and numbers of attendance increased.

Thinking carefully about the delivery of sequential PE lessons and the importance of progression, we renewed our membership with the GetSet4PE scheme. This scheme provides teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children’s skills by building upon previous knowledge and skills. Teachers using this scheme have given great feedback and children are recognising the progress they have made. The PE Lead was able to have time out of class to fully explore GetSet4PE and ensure that teachers understood how to follow the scheme effectively.

This year, we used some external providers to increase our offering of clubs. A specialist PE teacher ran a gymnastics club throughout the year. 45 children across all year groups took part in this club and feedback from children and parents has been good. An outside provider ran a nerf club, a martial arts club and a zorbing club which collectively were attended by 95 children throughout the year. It was fantastic to see children engaged in those that don’t normally take part in sports clubs. We used some of the sports premium funding this year for external sports coaches to run clubs at lunch time. Adam Vasey ran multisports for both KS1 and KS2 which engaged children that were struggling with their behaviour at lunchtimes. An external provider ran lunchtime clubs including lacrosse, dodgeball and American football which engaged a wide range of children.

We took part in the North Charnwood School Games again this year. These competitions engaged many children and gave them opportunities to take part in competitive sport. The School Games membership also allowed SEN children and children with fairly limited opportunities for sport to take part in a range of activities throughout the year. We also hosted competitions with some of the trust schools including girls football.

With the fantastic facilities and space our new school has to offer, we were able to host our second whole school sports day. Following feedback from parents, we made sports day more competitive and every child took part in two races. The feedback from the event was great from staff, children and parents alike.

Similarly, we have been able to host and attend our Trust year group sports mornings. The PE funding has allowed us to host other schools using our facilities or transport us to their events. It has been lovely to see the children engaging in sport and competing against other schools, as well as developing sportsmanship and friendships. The year 6's particularly enjoyed socialising with children from the Trust schools ahead of their transition days at Iveshead.

So what has been the impact to date?

- Good mental well-being
- * Happy, confident, well-grounded children who like themselves and recognise success in others
- * Positive attitudes towards being active and healthy
- * More children feeling confident to participate in after school clubs which appealed to them
- Children able to make healthy lifestyle choices
- * Children understand the benefits of regular physical activity
- * More children engaged in physical activity in and out of school
- * Children can confidently talk about, and put into action, what makes healthy/healthier lifestyles (evidenced during 'Healthy Me' week)
- Improved teaching of PE and progression of skills
- * Teachers feel more confident in the delivery of their teaching of PE since continuing to use GetSet4PE
- * Teachers are using modelling specific vocabulary and demonstrate a better understanding of skills and rules for sports/activities.
- Children beginning to get back to the competitive element of sport
- * Children enjoying the competitive element of competitions and sports days
- * Children seeing the benefit of competing
- * Developing social skills through sport; experiencing victory and loss and practising sportsmanship

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%*
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	62.5%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5%*
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Additional boosters for Y6

**Final booster sessions/assessments didn't take place due to staffing/timetabling. These results are not reflecting the progress made in the last block of booster sessions as they are based on initial assessments.*

Total funding	£18,640
Total expenditure	£18,640
Funding remaining	£ 0

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