

Pupil premium grant expenditure: Report to parents: 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	234
Total number of pupils eligible for PPG	55
<p>Amount of PPG received per pupil:</p> <p>In the 2014 to 2015 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years ('EVER 6'): £1,300 for pupils in reception year to year 6.</p> <p>Schools also receive £1,900 for each pupil who has left local-authority care (LAC) because of 1 of the following:</p> <ul style="list-style-type: none"> • adoption • a special guardianship order • a child arrangements order • a residence order 	<p>52 pupils @ EVER 6 £1300</p> <p>and</p> <p>3 pupils @ LAC £1900</p>
Total amount of PPG received	£73,300

Summary of PPG spending 2014/15

Objectives in spending PPG:
<ul style="list-style-type: none"> • To maintain improved pupil progress and continue to narrow the attainment gap of PPG pupils. • To ensure funding is directly targeted at identified need, working in close partnership with parents. • To enable equal access to educational provision for all pupils regardless of their financial situation.

Nature of support 2014/15:
<ul style="list-style-type: none"> • Assertive mentoring – enabling ongoing feedback and 1:1 reviews with classteacher on a half-termly basis • Family Outreach Worker/Counsellor/Education Welfare officer/ SEN specialist- offering focussed support for Parents and children • Opportunities funding to enable equal access to extended school activities and resources • Extended schools funding to widen extra-curricular opportunities and enable a more engaging and innovative curriculum • Specific breakfast club • Specific after-school club(s)/provision • Homework help • Small-group and 1:1 tuition with specific curriculum foci

- Additional support from LSAs/TAs/HLTA within daily intervention groups in addition to normal class teaching
- Additional support from Specialist staff & Assistant Headteacher for 'stuck'/vulnerable children
- Personalised provision

Measuring the impact of PPG spending:

The school will evaluate the impact on each pupil at the end of each half term and overall at the end of the academic year. Evaluation will focus on academic gains (progress and achievement) and how pupils' self-confidence and self-esteem has developed as a consequence of the intervention.

The impact of PPG spending 2014/15:

Assertive mentoring and personalised provision was used effectively to support learning and accelerate progress of all pupils. Overall, progress for PPG pupils in reading, writing and maths was good across the school, maintaining the good progress of the previous 3 years.

Pupils' self-confidence, self-esteem and engagement with school has developed as a result of the various support offered during the year. All pupils, regardless of their financial situation, had equal access to after-school activities and clubs, swimming and school trips. All children were able to wear the appropriate school uniform in order to feel the same as their peers. Parents were engaged and supportive of their children's learning.