Policy:	Homework Policy September 2025	New day endless possibilities
Status:	Non- Statutory	
Review Date:	3 years – Sept 2028	S. Botolph's Primary School

The purpose of homework:

- an opportunity to practice, consolidate and reinforce skills learnt in school, particularly in Maths & English, so they can meet their end of year expectations
- an opportunity to use and apply skills learnt in school
- to extend school learning (for example, through additional reading/finding out information in advance of new topics)
- to improve the quality of learning experience offered to pupils by encouraging parents to work alongside their children
- to encourage your child to develop the confidence and self-discipline needed to study on their own, therefore preparing them for secondary education and exam/revision study

The role of the school:

- to set homework
- to ensure that demands of homework are manageable and relevant for your child (see table over)
- Teaching staff have worked together to ensure consistency of approach throughout the school.
- Term-time homework is designed to ensure children are learning and practising key skills so they can meet their end of year targets.

The role of every child:

- to take home and then return your homework or to complete set tasks online, e.g.TTRS
- to tell your parents you have homework and ask them to help or check work
- to let us know if you need help and support

The role of parents in supporting pupils:

- to make it clear to your child that you value homework
- to work with or be available to help your child
- to discuss and check the accuracy of their work
- to encourage and praise whenever possible
- Much of the homework set will centre on you working with your child. For example, reading with them, learning spellings and number bonds/multiplication tables
- Getting your child into an organised supported pattern of learning at home should help to boost confidence in the classroom and will reap rewards during their secondary education.
- Remember our strapline is "New day...Endless possibilities". Never be afraid to discuss homework with the teacher if you need further information. Together we can create secure foundations for lifelong learning.

Homework expectations

Every child has an individual work pace so the time taken to learn or complete work will vary. As the children get older, the expectations regarding the quantity of work increases in preparation for their transition to secondary education:

Homework expectations for children in FS to Year 4

FOUNDATION STAGE	 ★ Read at least three times a week to an adult - 10 -15mins. ★ Practise phonic sounds learned during the week. ★ Practise reading the caterpillar harder to read words too During the summer term, spellings and Numbots are introduced to get
YEAR 1/2	ready for year 1. ★ Read at least 3 times a week to an adult - 10-15 mins. (Reading more than 3 times gains housepoints. Diaries are usually checked on a Monday) ★ Practise spellings. (Spellings are usually sent home on a Friday and are tested the following Wednesday) ★ Practise number bonds on Numbots - 10 mins (sessions set on a Friday and checked on a Wednesday) (some children will be ready to move to TTRS once Numbots has been completed)
YEAR 3/4	 ★ Read at least 3 times a week to an adult - 10-15 mins. (Reading more than 3 times gains housepoints. Diaries are usually checked on a Monday) ★ Practise spellings. (Spellings are usually sent home on a Friday and are tested the following Wednesday) ★ Practise TTRS - 10 Garage games will usually be set each week (Sessions set on a Friday and checked on a Wednesday) ★ Some children may be working on Numbots - 10 mins

Rewards & Consequences

Children will receive a variety of rewards in recognition of completed homework in line with our Behaviour policy:

- ➤ Verbal Praise
- ➤ Stickers
- > House points
- ➤ Certificates

If children do not complete their homework by the set date, we will ask them to complete it on a Friday afternoon during golden time. They can join in once it has been completed.

Children in year 1 will be supported to get into a routine during the autumn term. During the spring and summer terms, they will have the same consequences as the other children if homework is not completed. Children in year 3 and 4 who do not complete their homework by the due date will be given a strike.

<u>If there are any problems with homework, please speak to us and we can work together to come to a solution.</u> <u>Homework expectations for year 5/6</u>

All children in years 5/6	All children are expected to:		
	 Read at home, preferably with an adult, especially if your child is not yet a free reader, for a minimum of 3x week. More than 3 gains children house points. Diaries are checked on Mondays for reading from the previous week. Spellings - spelling tests are on a Wednesday. Children will be sent home new spellings on a Thursday in their spelling books. This is a place where they can practise their spellings and must be brought to school, like their reading diary. 		
Year 5	To complete 10 garage games on Times Table Rockstars. This is due on a Wednesday morning. 10 games are the minimum requirement - we		

	do expect more in UKS2.
Year 6	1. To complete 2x homework tasks on SATS Companion. This will be an English task and a maths task. This is due on a Friday morning. Children are expected to watch the video and then complete the task. Please note, this is doubling up as revision and children should be engaging with the content. We can see who has watched the videos. This is part of the homework.

Rewards and consequences - year 5/6

Children will receive a variety of rewards in recognition of completed homework in line with our Behaviour policy:

- ➤ Verbal Praise
- ➤ Stickers
- ➤ House points
- ➤ Certificates

As in previous years, children in years 5/6 not completing homework will get a strike and have to complete their homework during golden time, unless a parent/guardian has contacted us to let us know of an exceptional circumstance which has prevented them from completing their homework.

Reading at home

Reading well is an essential part of your child's education as it unlocks their ability to understand other subjects, leading to increased understanding and progress.

Reading helps your child to communicate and interact with others. It improves speaking, listening and writing. It is an essential life skill.

As parents, as our children get older and are more independent readers, we tend to be less involved when actually your children need you more as the content and language gets increasingly challenging!

Key messages are:

- ✓ Read little and often, every day is best for younger children (rather than reading just once for a long time)
- ✓ The more they read, the more fluent they will become, but their stamina of reading needs to be challenged as they get older and the period of time spent reading needs to increase over the years
- ✓ Find a suitable reading environment which is quiet and relaxing so that you and your child enjoy your reading time.
- ✓ Your main roles are to check the accuracy of reading/decoding, explaining or finding out the meaning of unfamiliar words and discussing the text, questioning your child about what they have read.

Practising key maths skills

We use Numbots and Times Tables Rock Stars to help children get into the routine of practising, recalling and becoming confident with their number bond and times tables knowledge.

It is so important that children learn key maths facts as it helps them in so many ways as they move up the school and onto secondary school. Just spending a few minutes, a few times a week on this can really help your child. Children need to learn key maths facts like times tables to build a strong foundation for more complex mathematics, as they free up working memory for problem-solving and allow for quicker, more confident calculations. This "instant recall" also supports understanding other mathematical concepts such as division and fractions, helps with real-world situations like cooking and budgeting, and boosts overall confidence in maths.

We are always here to help.

Please speak to us if you have any problems or want to discuss homework.