



## Non-Negotiables: Foundation Stage

### Writing

- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Use correct pencil grip.
- Write full name [using correct formation]
- Use correct letter formation for familiar words

### Reading

- Secure with year group phonic expectations.
- Read some common irregular words.
- Use phonic knowledge to decide regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.

### Communication and Language

- Listen carefully in a range of situations.
- Listen to stories, anticipate key events and respond with relevant comments, questions or actions.
- Give attention to what others are saying and respond appropriately, while engaged in another activity.
- Follow instructions involving several ideas or actions.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Show awareness of a listener's needs.
- Use past, present and future tense accurately when talking about events that have happened or are to happen in the future.
- Connect ideas and events to develop a narrative or explanation.

### Mathematics

- Count reliably to 20.
- Order numbers 1-20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Count on/back to find the answer.
- Solve problems, including doubling, halving and sharing.



# Non-Negotiables: Year 1

## Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use standard form of verbs e.g. go/ went.
- Introduce use of capital letters, full stops, question marks and exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).
- Use correct formation of lower case - finishing it in the right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

## Reading

- Secure with year group phonic expectations.
- Identify which words appear again and again.
- Recognise & join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what is being said & done.
- Read aloud with pace & expression, i.e. pause at full stop; raise tone of voice for question.
- Recognise: Capital letters, full stops, question marks, exclamation marks & ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

## Communication and Language

- Listen to and discuss a wide range of poems, stories and non-fiction.
- Ask questions and express ideas about matters of interest.
- Link what they hear to their own experiences.
- Retell key stories. fairy stories and traditional tales.
- Recite some rhymes and poems by heart.
- Understand how to take turns when speaking.
- Listen to what others say and respond appropriately.
- Join in with role play, exploring characters and trying out new language they have listened to.
- Speak in complete sentences.
- Speak in a way that is clear and easy to understand by the audience.
- Recount events and experiences, including interesting details.
- Begin to understand how language changes when speaking to different listeners. E.g. adults and friends

## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Doubles of all numbers to 10.
- Halves of even numbers to 20.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use number bonds and subtraction facts to 20.
- Add and subtract: 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication & division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



## Non-Negotiables: Year 2

### Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Use conjunctions to join sentences (e.g. so, but).
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct & consistent use of: capital letters, full stops, question marks and exclamation marks.
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal & horizontal strokes to join.

### Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency & expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Discuss their favourite words and phrases.
- Recount main themes & events.
- Comment on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise: commas in lists and apostrophe of omission & possession (singular noun).
- Identify past/present tense and why the writer has used a tense.
- Use contents and indexes to locate information.

### Communication and Language

- Listen to and discuss a wide range of stories, poems, plays and information books.
- Retell a familiar story using narrative language and linking words/phrases.
- Talk about topics that are of interest to them or which they enjoy.
- Ask questions to gain information and clarify meaning.
- Use subject specific vocabulary to explain and describe.
- Take turns when talking in pairs or small groups., listening carefully and responding appropriately.
- Vary language between formal and informal according to the situation.
- Recount an event or experience in sentences using specifically chosen vocabulary.
- Add humour to a discussion or debate where appropriate.
- Continue to build up a repertoire of poems learnt by heart, reciting some with appropriate intonation.
- Hold the attention of listeners by adapting the way they talk and adding interesting details.
- Identify syllables within words.

### Mathematics

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Doubles of numbers to 20.
- Halves of even numbers to 40.
- Recall and use  $\pm$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract: 2 digits numbers & ones, 2-digit numbers & tens, two 2-digit numbers & 3 1-digit numbers
- Recognise and use inverse ( $\pm$ )
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name & write  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  &  $\frac{3}{4}$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



# Non-Negotiables: Year 3



## Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon, therefore).
- Use prepositions (e.g. before, after, during, in, because, of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use perfect form of verb to mark relationships of time & cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings & sub-headings.
- Write with increasing legibility, consistency and fluency.

## Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas.
- Recognise: plurals, pronouns and how they are used, collective nouns and adverbs.
- Explain the difference that the precise choice of adjectives and verbs make.

## Communication and Language

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Retell a story using narrative language, adding relevant detail through the use of interesting adjectives.
- Bring stories to life through use of expression and intonation.
- Develop and explain their ideas giving reasons.
- Show they have listened carefully by making comments and asking relevant questions to improve their understanding.
- Begin to vary the amount of detail and choice of vocabulary depending on the purpose and audience.
- Participate fully in paired and group discussions, making relevant points.
- Show understanding of the main points in a discussion.
- Show understanding of others' points of view.
- Start to show awareness of how and when Standard English is used.
- Perform poems from memory, adapting expression and intonation appropriately.
- Present ideas or information to an audience.

## Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits & words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 & 100.
- Recall and use multiplication & division facts for 3, 4 & 8 tables.
- Doubles of all 2-digit numbers.
- Halves of all even numbers to 100 and multiples of 10 up to 1000.
- Recognise place value of any 3-digit number.
- Add and subtract: 3-digit numbers & ones, 3-digit numbers & tens, 3-digit numbers & hundreds
- Add and subtract: Numbers with up to 3-digit using written columnar method.
- Estimate and use inverses to check answers.
- Multiply 2-digit numbers by 1-digit numbers.
- Count up/down in tenths.
- Compare and order fractions with the same denominator.
- Add/subtract fractions with the same denominator within a whole number.
- Tell the time using 12 and 24 hour clocks.
- Tell the time using Roman numerals.



# Non-Negotiables: Year 4

## Writing

- Know the difference between plural and possessive '-s'
- Use Standard English forms of verb inflections rather than local spoken forms. E.g. we were instead of we was, or I did instead of I done.
- Extend noun phrases by adding adjectives and prepositional phrases
- Use paragraphs to organise ideas around a theme,
- Make appropriate choices of when to use pronoun or noun within and across sentences.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use apostrophes to mark plural possession.
- Use fronted adverbials with a comma after them. E.g. Later that day, I heard bad news.
- Assess the effectiveness of their own and others' writing, suggesting improvements.
- Proofread their own work for spelling and punctuation errors.

## Reading

- Give a personal view on a text.
- Recognise themes and conventions in what they read such as the triumph of good over evil or the use of magical devices in fairy stories.
- Justify inferences with evidence, of characters' feelings, thoughts and motives from their actions.
- Predict what might happen from details stated and implied.
- Identify main ideas drawn from more than one paragraph and summarising these.
- Identify how language, structure and presentation affect the meaning of a text.
- Retrieve and record information from non-fiction texts, using skim and scan to locate important information.
- Use intonation to emphasise grammar and punctuation when reading aloud.

## Communication and Language

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- Retell stories or present ideas, knowing when to add detail through the use of interesting adjectives, adverbial phrases and extended noun phrases or when to leave it out.
- Use a mixture of sentence lengths to add interest.
- Develop and explain their ideas giving reasons and supporting evidence.
- Understand the meaning of phrases beyond their literal interpretation.
- Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.
- Participate fully in paired and group discussions, showing understanding of the main points and significant details, making relevant points and asking questions which clarify understanding.
- Actively seek to understand the views of others through questioning.
- Respectfully challenge opinions or points of view, offering alternatives.
- Use the features of Standard English when speaking.
- Perform poems and plays from memory, using appropriate intonation, tone, expression and volume to convey characters.

## Mathematics

- Count in multiples of 6, 7, 9, 25 & 100.
- Find 1,000 more/ or less than a given number.
- Count backwards through zero to include negative numbers.
- Recognise the place value of each digit in a 4-digit number.
- Order and compare numbers beyond 1,000.
- Round any number to the nearest 10, 100 or 1000.
- Read Roman numerals to 100.
- Count up and down in hundredths.
- Add and subtract fractions with the same denominator.
- Recognise and write decimal equivalents of: Any number of tenths or hundredths,  $\frac{1}{4}$ ,  $\frac{1}{2}$  &  $\frac{3}{4}$ .
- Round decimals with 1 decimal place to the nearest whole number.
- Compare & order numbers with up to 2 decimal places.
- Add and subtract: numbers with up to 4-digits using written columnar methods.
- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- Multiply: 2-digit by 1-digit & 3-digit by 1-digit using a formal written layout.
- Read, write and convert time between analogue and digital 12- and 24- hour clocks.



# Non-Negotiables: Year 5

## Writing

- Use suffixes to convert nouns or adjectives into verbs.
- Add prefixes to verbs to change the meaning.
- Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will, must).
- Use devices that build cohesion within paragraphs (e.g. then, after that, firstly).
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Use brackets, dashes or commas to indicate parenthesis.
- Use commas to clarify meaning and avoid ambiguity.
- Consistently organise into paragraphs.
- Link clauses using a range of subordinate and coordinating conjunctions.
- Add phrases to make sentences more precise and detailed.
- Begin to adapt sentence structure to text type.

## Reading

- Recommend books that they have read to their peers and give reasons for their choices.
- Identify and discuss themes and conventions in and across a wide range of writing.
- Make comparisons within and across books.
- Draw inferences and justify with evidence from the text.
- Distinguish between fact and opinion.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Retrieve, record and present information from non-fiction.
- Summarise main points of an argument or discussion within their reading and give their own reasoned view of the issue.
- Recognise that people use bias in persuasive writing.
- Recognise that two people may have a different view of the same event.
- Use more than one source when doing research.

## Mathematics

- Order and compare numbers to at least 1,000,000.
- Determine the place value of each digit in numbers to 1,000,000.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Count forwards/backwards with positive and negative numbers, including through zero.
- Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000.
- Read Roman numerals to 1000.
- Add and subtract: Whole numbers with more than 4-digits using formal written methods.
- Use rounding to check answers.
- Identify all multiples and factors including finding all factor pairs.
- Recall all prime numbers up to 19.
- Multiply: 4-digit by 1-digit & 2-digit using the formal written method.
- Divide: 4-digit by 1-digit using short division.
- Recognise and use square numbers and cube numbers.
- Compare and order fractions with the same denominator.
- Identify and write equivalent fractions and decimals.
- Recognise and convert mixed numbers and improper fractions.
- Recognise and use thousandths.
- Multiply proper fractions and mixed numbers by whole numbers.
- Round decimals with 2 decimal places to the nearest whole number and to one decimal place.
- Order and compare numbers with up to 3 decimal places.
- Solve problems which involve timetables and converting units of time.

## Communication and Language

- Adapt spoken language to the audience, purpose and context.
- Vary the length and structure of their sentences, when speaking, and use adventurous and sophisticated vocabulary.
- Narrate detailed and exciting stories, using the conventions and structure appropriate to the type of story being told.
- Understand how to answer questions that require more than a yes/no or single sentence response..
- Express ideas and opinions, justifying their point of view.
- Use Standard English in formal situations.
- Participate fully in discussion, making contributions and asking questions which are responsive to others' points of view.
- Negotiate and compromise by offering alternatives.
- Debate, using relevant details to support points.
- Perform a wider range of poems and plays from memory, using appropriate intonation, tone, expression and volume to convey meaning to the audience.
- Perform their own compositions, using appropriate intonation, volume and movement so meaning is clear.