

PE & Sport Grant expenditure: Report to governors: 2023/24

Overview of the school

Number of pupils and funding received	
Total number of pupils eligible (age 5+ as of Jan 2023 census)	269
One off grant	£16,000
£10 per pupil (age 5+ as of Jan 2023 census)	£2690
Total amount of Sports funding received (2 instalments: Oct 2023; April 2024)	£18,690
Under/Overspend from 2022/23	NIL
TOTAL FUNDING AVAILABLE	£18,690

Summary of spending 2023/24

Objectives in spending PE funding:

- To maintain and further enhance the quality and breadth of PE & sport provision for our pupils
- To promote progress towards end of KS2 swimming outcomes for year 6 children
- To increase participation (both in and out of school time)
- The development of healthy/healthier lifestyles
- To support physical and mental wellbeing
- To provide a range of experiences to extend children's enjoyment of Physical activity and sport

Nature of work 2023/24:

- To appoint well qualified staff to enhance provision within school and across the family of schools
- To promote the swimming outcomes of year 6 children
- To further develop the role of the PE co-ordinator
- To provide required CPD and support to non-specialist staff to enable enhanced PE experiences to continue beyond the grant
- To widen opportunities to pupils in the range of PE/sport experiences available
- To purchase specialist equipment as needed

Record of spending by item/project 2023/24:

Item/project	Cost	Objective	Outcome
To continue the role of a specialised Primary PE teacher (across the local schools)	E27 £11,780	(see individual job description)	A coherent PE and club programme will be delivered across the school by a skilled practitioner, (complemented and enhanced by family and area competitions)
Providing quality first teaching in swimming through hire of a swim teacher (32 weeks x 1 hour tuition)	E27 £400	To provide pupils with specialist swim teaching	Providing the children with a Level 2 swimming teacher ensures they are taught the key skills required to meet at the end of KS2.
Hire of the swimming pool for swimming lessons (32 weeks)	E27 £1440	Book scheduled time slots for swimming	Children in Year 5 are provided with 16 weeks of swimming lessons and then booster slots are available alongside these for Year 6's who have not yet reached the national requirements.
Purchase Get set 4 PE	E19 £660	To support non-specialists in planning PE skills and progression	The delivery of sequential PE lessons and progression, providing teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills.
Participate in all NC competitions and Trust sport events.	E27 £1500	To support centrally run events - coach hire/medals etc	Increasing participation and success at competition level.
Extend opportunities to experience sports and wellbeing activities other than those covered in the core PE curriculum by widening extra-curricular club programme	E27 £2,200	To support and engage the least active pupils	Providing a range of experiences to extend children's enjoyment of physical activity and sport.
Purchase additional equipment to support physical & mental wellbeing at playtimes	E27 (remaining funding) £670	To support the physical and mental well-being of pupils and staff	Children and staff are physically and emotionally developed and able to cope with the challenges of life
Purchase additional equipment/resources to support the continued increase in pupil numbers		To be PE ready for the increase in pupil numbers following the move	High quality PE provision is maintained.

The impact of spending 2023/24:

The first priority was to ensure the continuation and further development of a specialist role by having a designated specialist Primary PE teacher (Adam Vasey). Adam continued to work across the local group of schools, in order to support the delivery of high quality PE lessons across Y3-Y6. Adam led after school sport clubs (multisports, dodgeball and football) which gave children, especially those who are usually less engaged in sports, the opportunity to participate with small group numbers. Attendance was good and a range of different children attended.

Thinking carefully about the delivery of sequential PE lessons and the importance of progression, we renewed our membership with the GetSet4PE scheme. This scheme provides teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills. Feedback from teachers about the scheme has been good, teachers feel it is easy to use and it helps equip them with the skills and knowledge needed to teach progressive PE lessons. The scheme has allowed us to identify the 'Golden Nuggets' for each unit we teach in PE, too. All year groups have had two lessons of PE a week this year and have experienced a range of sports and skills as two different units run alongside each other.

This year, we used an external provider to increase our offering of clubs. An outside provider ran an archery club, fencing club, gymnastics club, trampoline club, scooter skills club and a zorbing club. These were collectively attended by 118 children. It was fantastic to see children engaged in those that don't normally take part in sports clubs. We used some of the sports premium funding this year for Adam to run some activities during lunchtimes. He ran multisports for both KS1 and KS2 which engaged children that were struggling with their behaviour at lunchtimes.

This year, teachers were encouraged to run a club to increase our offering of clubs. Teachers were asked to run a club for 6 weeks and would be given an additional payment from the Sports Premium funding if they offered more than this. Support staff were also given the option of payment for running clubs after school. Although not all of the clubs were sports, they all had some health and wellbeing link. Some of the clubs offered were: Crafts and games, chess, cooking and healthy eating, gardening, tag rugby, computing, makaton, cricket, yoga, first aid and multisports. These clubs were collectively attended by 283 children. Feedback from parents has been good and they have been appreciative of us offering a range of clubs that have no cost to them. Lots of children that haven't attended clubs in the past did attend these.

We took part in the North Charnwood School Games again this year. These competitions engaged many children and gave them opportunities to take part in competitive sport. The School Games membership also allowed SEN children and children with fairly limited opportunities for sport to take part in a range of activities throughout the year. We also hosted competitions with some of the trust schools including football and dodgeball. We found it difficult to attend some events this year as we have had to rely on parental transport due to the increasing cost of transport.

With the fantastic facilities and space our new school has to offer, we are hoping to host our third sports day since being here. We are following the same format as last year after positive feedback from parents.

Similarly, we have been able to host some and attend our Trust year group sports mornings. The PE funding has allowed us to host other schools using our facilities or transport us to their events. It has been lovely to see the children engaging in sport and competing against other schools, as well as developing sportsmanship and friendships.

So what has been the impact to date?

- Good mental well-being:
 - * Happy, confident, well-grounded children who like themselves and recognise success in others
 - * Positive attitudes towards being active and healthy
 - * More children feeling confident to participate in after school clubs which appealed to them
- Children able to make healthy lifestyle choices:
 - * Children understand the benefits of regular physical activity
 - * More children engaged in physical activity in and out of school
 - * Children can confidently talk about, and put into action, what makes healthy/healthier lifestyles (evidenced during 'Healthy Me' week)
- Improved teaching of PE and progression of skills:
 - * Teachers feel more confident in the delivery of their teaching of PE since continuing to use GetSet4PE
 - * Teachers are using modelling specific vocabulary and demonstrate a better understanding of skills and rules for sports/activities.
- Two lessons of PE take place for each year group, each week
- Children beginning to get back to the competitive element of sport:
 - * Children enjoying the competitive element of competitions and sports days
 - * Children seeing the benefit of competing
 - * Developing social skills through sport; experiencing victory and loss and practising sportsmanship

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Total funding	£18,690
Total expenditure	£18,690
Funding remaining	£ 0