

PE & Sport Grant expenditure: Report to governors: 2024/25

Overview of the school

Number of pupils and funding received	
Total number of pupils eligible (age 5+ as of Jan 2024 census)	287
One off grant	£16,000
£10 per pupil (age 5+ as of Jan 2023 census)	£2,870
Total amount of Sports funding received (2 instalments: Oct 2024; April 2025)	£18,870
TOTAL FUNDING AVAILABLE	£18,860

Summary of spending 2024/25

Objectives in spending PE funding:

- To maintain and further enhance the quality and breadth of PE & sport provision for our pupils
- To promote progress towards end of KS2 swimming outcomes for year 6 children
- To increase participation (both in and out of school time)
- The development of healthy/healthier lifestyles
- To support physical and mental wellbeing
- To provide a range of experiences to extend children's enjoyment of physical activity and sport

Nature of work 2024/25:

- To appoint well qualified staff to enhance provision within school
- To promote the swimming outcomes of year 6 children
- To further develop the role of the PE co-ordinator
- To widen opportunities to pupils in the range of PE/sport experiences available
- To purchase specialist equipment as needed

Record of spending by item/project 2024/25:

Item/project	Cost	Objective	Outcome
To continue the role of a specialised Primary PE teacher (across the local schools)	E27 £12,050	(see individual job description)	A coherent PE and club programme will be delivered across the school by a skilled practitioner, (complemented and enhanced by family and area competitions)
Hire of the swimming pool for swimming lessons (32 weeks)	E27 £566	Book scheduled time slots for swimming	Children in Year 5 are provided with swimming lessons and then booster slots are available alongside these for Year 6's who have not yet reached the national requirements.
Purchase Get set 4 PE	E19 £631	To support non-specialists in planning PE skills and progression	The delivery of sequential PE lessons and progression, providing teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills.
Extend opportunities to experience sports and wellbeing activities other than those covered in the core PE curriculum by widening extra-curricular club programme	E27 £1000	To support and engage the least active pupils	Providing a range of experiences to extend children's enjoyment of physical activity and sport.
Extend opportunities to experience sports and wellbeing activities other than those covered in the core PE curriculum by offering enrichment days half termly.	E27 £2600	To support the physical and mental well-being of pupils and staff	Providing a range of experiences to extend children's enjoyment of physical activity and sport.
Purchase additional equipment to support physical & mental wellbeing at playtimes	E27 £2013	To support the physical and mental well-being of pupils and staff	Children and staff are physically and emotionally developed and able to cope with the challenges of life
Purchase additional equipment/resources to support the continued increase in pupil numbers		To be PE ready for the increase in pupil numbers following the move	High quality PE provision is maintained.

The impact of spending 2024/25:

The first priority was to ensure the continuation and further development of a specialist role by having a designated specialist Primary PE teacher (Adam Vasey). Adam continued to work across the local group of schools, in order to support the delivery of high quality PE lessons across Key Stage 2. Adam led after school sport clubs (multisports, dodgeball and football) which gave children, especially those who are usually less engaged in sports, the opportunity to participate with small group numbers. Attendance was good and a range of different children attended. These clubs were also offered to children in Year 2 in preparation for Key Stage 2.

Thinking carefully about the delivery of sequential PE lessons and the importance of progression, we renewed our membership with the GetSet4PE scheme. This scheme provides teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills. Feedback from teachers about the scheme has been good, teachers feel it is easy to use and it helps equip them with the skills and knowledge needed to teach progressive PE lessons. All teachers agreed they would like to continue teaching from the scheme whilst making adaptations where necessary. The scheme has allowed us to identify the 'Golden Nuggets' for each unit we teach in PE, too. All year groups have had two lessons of PE a week again this year and have experienced a range of sports and skills as two different units run alongside each other after we had success doing this last year.

This year, we used an external provider to increase our offering of clubs. An outside provider ran an archery club, gymnastics club, trampoline club, scooter skills club, zorbing and glow in the dark dodgeball. These were collectively attended by 134 children. It was fantastic to see children engaged in those that don't normally take part in sports clubs.

This year, teachers were also encouraged to run a club to increase our offering of clubs. Teachers were asked to run a club for 6 weeks and would be given an additional payment from the Sports Premium funding if they offered more than this. Support staff were also given the option of payment for running clubs after school. Although not all of the clubs were sports, they all had some health and wellbeing link. Some of the clubs offered were: Crafts and games, drama, cooking and healthy eating, cricket, computing, lego, cricket, dance, parachute games, forest school and multisports. These clubs were collectively attended by 307 children. Feedback from parents has been good and they have been appreciative of us offering a range of clubs that have no cost to them. Lots of children that haven't attended clubs in the past did attend these.

To increase our offer of experiences, this year, we used some of the funding to host sport enrichment days. This has worked as an incentive for children to earn house points and every child in school has had the opportunity to take part in at least one of these events. The sports included have been: inflatable assault course, glow in the dark dodgeball, scooter skills, parkour, archery, fencing,

This year, we did not take part in the North Charnwood School Games. Due to the increasing cost in transport, we were unable to book buses to transport children and we then struggled to get children to these events. We felt that only a very small proportion of our children were able to take part in these events which didn't feel inclusive or a good use of the funding. Instead, we had competitions within the BeSkilled partnership, including multi skills for KS1 and dodgeball for Key Stage 2. We hope this is something that will continue and broaden next year with plans already in place for this.

With the fantastic facilities and space our new school has to offer, we hosted our fourth sports day since moving to this building. We followed the same format as last year after positive feedback from parents but due to increasing numbers, we split into four groups: FS, KS1, LKS2 and UKS2.

So what has been the impact to date?

- Good mental well-being:
 - * Happy, confident, well-grounded children who like themselves and recognise success in others
 - * Positive attitudes towards being active and healthy
 - * More children feeling confident to participate in after school clubs which appealed to them
- Children able to make healthy lifestyle choices:
 - * Children understand the benefits of regular physical activity
 - * More children engaged in physical activity in and out of school
 - * Children can confidently talk about, and put into action, what makes healthy/healthier lifestyles (evidenced during 'Healthy Me' week)
- Improved teaching of PE and progression of skills:
 - * Teachers feel more confident in the delivery of their teaching of PE since continuing to use GetSet4PE
 - * Teachers are using modelling specific vocabulary and demonstrate a better understanding of skills and rules for sports/activities.
- Two lessons of PE take place for each year group, each week
- Children beginning to get back to the competitive element of sport:
 - * Children enjoying the competitive element of competitions and sports days
 - * Children seeing the benefit of competing
 - * Developing social skills through sport; experiencing victory and loss and practising sportsmanship
 - * Experience a range of different sports and activities outside of our normal curriculum offer.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Total funding	£18,860
Total expenditure	£18,860
Funding remaining	£ 0