

# Pupil Premium Strategy: 2017/18

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	287
Total number of pupils eligible for PPG	51
<p>Amount of PPG received <b>per pupil</b>:</p> <p>In the 2015 to 2016 financial year, schools receive the following funding for each child registered (census January 2016) as eligible for free school meals at any point in the last 6 years ('EVER 6'): £1,320 for pupils in reception year to year 6.</p> <p>Schools also receive £1,900 for each pupil who has left local-authority care (LAC) because of 1 of the following:</p> <ul style="list-style-type: none"> <li>• adoption</li> <li>• a special guardianship order</li> <li>• a child arrangements order</li> <li>• a residence order</li> </ul>	<p>47 pupils @ EVER 6 £1320 and 4 pupils @ LAC £1900</p>
<b>Total amount of PPG received</b>	<b>£69,640</b>

<b>Main barriers to educational achievement faced by eligible pupils:</b>
<p>When considering the nature of support needed, we give careful consideration to each individual child and the area(s) they need most support with. These fall under 6 main headings/barriers (considered in this priority order):</p> <ol style="list-style-type: none"> <li>1. Attendance – eg. poor/inconsistent attendance at school and/or punctuality issues</li> <li>2. Behaviour/Attitudes to learning – eg. unable to take responsibility/control their behaviour therefore impacting on learning; low aspirations</li> <li>3. Emotional/Social – eg. low self esteem; bereavement; anger management difficulties</li> <li>4. Academic (English and Maths) –eg. low baseline in basic English and Maths key skills and prior knowledge; poor speech; lack of home support sometimes due to parents own educational experiences</li> <li>5. Academic (other)- eg. supporting the children to apply skills across the curriculum</li> <li>6. Wider opportunities – eg. less opportunity to participate in learning beyond the school day</li> </ol>

## Summary of planned PPG spending 2017/18

<b>Objectives in spending PPG:</b>
<ul style="list-style-type: none"> <li>• To ensure that any remaining differences between the outcomes of disadvantaged pupils and others diminish as quickly as possible.</li> <li>• To ensure disadvantaged pupils make accelerated progress towards a good level of development at the end of the early years.</li> <li>• To ensure disadvantaged pupils make accelerated progress towards the nationally expected standard at the end of Y2 and Y6.</li> <li>• To enable equal access to educational provision for all pupils regardless of their financial situation.</li> </ul>

**How the Pupil Premium allocation is to be spent to address those barriers and our reasons for that approach:**

- Key Stage PPG Champions – dedicated timetabling for additional 1:1 and small group work on a daily basis linked to specific targets; working closely with Parents and children to ensure appropriate support is given and accessed and monitored closely
- Additional support from LSAs/TAs/HLTA within daily intervention groups in addition to normal class teaching
- Small-group and 1:1 tuition with SENCO &/or Deputy Headteacher for ‘stuck’/vulnerable children
- Termly reviews– enabling ongoing feedback and 1:1 reviews with children and parents/carers
- Ed experts/Family Outreach Worker /EWO offering focussed support for Parents and children
- Opportunities funding to enable equal access to extended school activities and resources
- Extended schools funding to widen extra-curricular opportunities and enable a more engaging and innovative curriculum
- Free Breakfast club; KS2 - free fruit & free school meals
- Specific after-school club(s)/provision as need identified
- Dedicated Forest School sessions
- Personalised provision

**Record of PPG spending by item/project:**

<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome (completed end of year)</b>
SLT PPG Champions – EP/AL/JE – 1 hour per week	E01 £4028	<i>Dedicated time to ensure constant M&amp;E of intervention/impact</i>	
Key Stage 1 & 2 PPG Champions - dedicated 15 hours/week	E03 £6928	<i>Dedicated timetabling for additional 1:1 and small group work on a daily basis linked to specific targets; working closely with Parents and children to ensure appropriate support is given/accessed and impact monitored closely To ensure pupils and parents are fully aware of strengths, next steps and areas for development</i>	
FS FSM/vulnerable children champion – dedicated 5 hours/week	E01 £5130	<i>Dedicated timetabling to ensure disadvantaged pupils make accelerated progress towards a good level of development at the end of the early years.</i>	
Additional support from LSAs/TAs within daily intervention groups in addition to normal class teaching (8:40-9:00 & 10-10:20)	E03 £2920	<i>Dedicated timetabling for additional 1:1 and small group work on a daily basis linked to specific targets</i>	
Small-group and 1:1 tuition with	E01	<i>To accelerate progress of</i>	

SENCO for 'stuck'/vulnerable PPG children – 2 hours/week	£1840	children with specific SEN/where progress needs further accelerating (PPG)	
Assertive mentoring termly reviews/target setting with key staff	E01 £2000	To ensure regular progress reviews and next steps	
Assertive mentoring termly reviews/target setting with pupils	E01 £1500	To enable regular progress reviews and next steps	
Family Outreach Worker focussed support for Parents and children	E03 £7043	To engage 'less supportive' and vulnerable parents in their child's educational experience	
Education Welfare Officer offering focussed support re attendance & punctuality for PPG/LAC Parents and children	E27 £800	To work closely with identified families to improve attendance and punctuality	
Expert Education support (eg Ed Psych/Behaviour support/SEN assessments) for children requiring more expert support	E27 Ed Psych/Prof fees £5250		
Specific after-school club(s)/provision  (2 clubs per week; 4 staff)	E03 £3611	To support children and parents with learning beyond the classroom	
Extended schools funding	E24 £6000	To widen extra-curricular opportunities and enable a more engaging and innovative curriculum	
Opportunities funding	(£200 per pupil) E19 £10,200 E27 (Music) £1500	To enable equal access to activities, additional opportunities and resources	
Dedicated Forest School sessions- 4.5 hours a week ( 2 adults)	E03 £3,711	To support children who are emotionally and socially vulnerable	
Free active breakfast club	5 children's places paid in advance for the year + termly invoice for additional E19 £4000 (based on 2016-17 additional uptake)	To ensure children are 'ready' for school, giving an active and healthy start to their day	
Free fruit daily for all children in KS2 entitled to FSM or PPG	Met from Opps funding	To ensure children remain nourished and focused throughout the day	

Free school dinner for all children in KS2 previously entitled to (Ever 6)	Met from Opps funding	To ensure children remain nourished and focused throughout the day	
To set aside remaining funding to enable the SLT/teacher and parents to make individual decisions about what each PPG child needs in order to improve their achievement	£3179	SEE INDIVIDUAL PPG PLANS	

#### How the school is to measure the impact and effect of its expenditure:

The whole school staff (teachers and support staff) meet termly to discuss each individual PP child, any current areas of difficulty they have and ways to support. This runs alongside termly PP parent meetings with a PPG Champion and pupil progress interviews with all eligible pupils and relevant staff members. From this, a termly intervention plan is put in place with clear targets for the coming 5/6 week period which are reviewed re impact at the end of the period and before the next cycle begins. At the end of each term, teachers submit pupil progress data which is carefully tracked and monitored by the Head & Deputy. In addition to the 'hard' data, soft data is also collected for areas not so easily measured (ie. impact of anger management programmes/Forest schools). In addition the EWO comes in termly to monitor attendance of all pupils, setting clear targets for any pupils causing concern. The Deputy also monitors and evaluates the uptake of after-school clubs and competitions on a termly basis.

All the above information is recorded on each pupils IIP (Individual Intervention Plan), which is kept alongside all records of Parent & Pupil discussions; funding expenditure and line of good progress graph.

At the end of each year, the whole year is reviewed for each pupil and next steps set prior to transition to their next class/school.

#### Review of our Pupil Premium Strategy:

Our strategies are under constant informal review through ongoing discussions, alongside formal reviews at the end of each half term - both as staff and within governing body committees. Impact is sometimes not seen until the end of the year and so a formal review takes place with the Governors at the end of each academic year.

#### The impact of PPG spending 2017/18:

*This section will be completed August 2018...*

<b>Total PPG received</b>	£
<b>Total PPG expenditure</b>	£
<b>PPG remaining</b>	-