



Home Learning Provision (Updated: January 2021) Information for Parents

We wanted to share with you plans for Home Learning in the event we have to close a class bubble, there is a full lockdown or a child has to self-isolate .

Whilst we have shared a number of documents before, we thought it would be useful to provide a few reminders on the online learning process and expectations.

So what will happen:

If your child is unwell, not Covid related, normal absence procedure applies

- No work will be set. However, children are welcome to access online apps such as Times Tables Rock Stars (TTRS) or Numbots
- If well enough, children to read at least 3 days a week

So what will happen in the event of a class bubble closure or full lockdown:

During the first day or two of pupils being sent home -

- We will initially send a pack home and let parents know when online Home Learning will begin. (*It may be that we are able to begin Home Learning immediately.*)
- On the first day of absence - Children to start working through the pack sent home.

As soon as possible, remote home learning will begin -

- For subsequent days - Work will be uploaded to Google Classroom scheduled for 8am each morning for years 1-6. This will take the form of PowerPoints, slides, videos and

planning.

- For children in Foundation Stage lessons and activities will be delivered using SeeSaw.
- Your child's class teacher will upload work to Google Classroom. There will be daily maths, English activities and other work related to their topics. The expectation is lessons uploaded will follow the 'in school' pattern as far as possible.
- A timetable will be shared with parents and children so they know which lessons will be posted each day.
- Each day there will be one shared video recording by a member of staff from within your child's key stage team. This could take the form of a weekly Assembly; spelling/ phonic input; maths/number input and an optional google meet to celebrate the week.
- We will also aim to use live Google Meet when appropriate. This will usually be in the form of a class assembly so the children can speak to friends and interact with their teacher. The required details will be communicated through Google Classroom.
- Children respond to work using Google Classroom/Google docs and share their work with the teacher. For those who find this is difficult, we can send home exercise books.
- Children are expected to read at least 3 days a week
- KS2 children expected to access Times Table Rock Stars (TTRS)
- We will also share information and signposts to additional resources available to support learning for parents to access. This will include websites such as BBC Bitesize, White Rose Maths and Oxford Owl.

There is an expectation that work will be completed.

How long can I expect work set by the school to take my child each day?

We have followed government guidance and we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average
Key Stage 2	4 hours per day

We understand that this may be challenging for some families and ask that they talk to us if there are any issues so that we can support and highlight the essential learning.

How will my child access the online remote education you are providing?

For children in years 1 to 6 we will continue to use Google Classroom. The children have been given their login details and most have had a reminder at getting used to how it works. Children in Foundation Stage will use See Saw.

Children must accept the invitation to their class and to other groups to access work and messages.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child doesn't have access to technology, they can borrow a Chromebook if a parental form is signed. It is increasingly more important that a child has access to technology, however if it not possible a paper pack will be given, following the timetable as closely as possible.
Please get in touch with us if you require a Chromebook so we can help you with this as soon as possible.
- Paper packs will be marked after a quarantine period. They can be returned to school with the child.
- Children who are completing work in books can have their work marked daily if they are able to upload photographs of the work completed in order to receive feedback.

Engagement and feedback

- Teachers and support staff will be assigned to home learning each day and will be available to support learning and provide feedback.
- Timely feedback will be given throughout the day where possible and staff will also review work after school.
- This feedback will be given between the teacher's working hours of 8:30-4:30.
- There will be communication between staff and pupils through the day – Children and parents can use the private comments section of their Google Classroom throughout the day to ask questions and seek help. Classroom or class emails can also be used if there are issues. WEDUC or email can be used to reach the class teacher, Deputy or Head teacher.
- There may be occasions when teachers are not available to respond to children

immediately. There will be times when they will be helping others, working on other school related tasks or taking a break.

- Teachers will monitor engagement through looking at work that has been 'turned in' by pupils daily. They will get in touch with parents/carers directly if concerned about engagement and to see if further support is required.
- We will call each family once a week to check in, make sure everything is okay and see if there is anything else we can do to help.
- We recommend finding a routine that suits you at home as this can help if lockdown is more long-term.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

- Work must be turned in so teachers can check the work and feedback to the children if necessary.
- Feedback will be given in a timely manner, which the children should respond to so we can maintain good communication.

So what will happen:

- In the event of a child isolating whilst waiting for a test result or for a household test result
- In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.
- In the event of a child in isolation for 10 days and feeling well
- In the event of shielding – longer term absence

As above, we will initially provide a paper pack. Home learning will begin as soon as possible. It may not follow exactly the same form as in school but will be as close as possible.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Our SEN Lead will get in touch with families to discuss a more personal approach and to see how we can best support the children. Teachers and support staff who work with individuals will also work with families to ensure children can access learning and support.

Please remember:

This system is not perfect and at times may not be suitable to your own family circumstances. Everyone's homelife is different, but we are doing all we can to make sure children can learn.

If you or your child is struggling with the work, let us know. If you are unsure of the technology or something isn't working let us know. If your child is finding it difficult to engage in the learning let us know! Please don't struggle on! We are here to help.

Thank you for your continued support. We will continue to do our best to support you however we can.

Notice re:Google Classroom privacy settings

We will protect our children and staff online by ensuring all the necessary Google Classroom privacy settings are in place.

Any misuse of Google Classroom through inappropriate and unreasonable messages to teachers or to other children, threatening, aggressive or abusive behaviour will be reported to the police. In the event of misuse, the account will be disabled whilst under investigation.

For more information regarding the privacy notice please read:

https://gsuite.google.com/terms/education_privacy.html

Protocols when using Google Meet (KS1/KS2)

- Pupils are encouraged to raise their hands if they want to say something.
- Staff will arrange Google Meets from school or an appropriate space at home during a period of isolation. When a meeting takes place from a staff member's home then the background must be blurred.
- Pupil's meetings should ideally take place in a family space/communal area in their house with their door open.
- Pupils should use the mute button to help the teacher/ member of staff and others speak.
- Parents are encouraged to be in the vicinity of the meeting.
- Pupils should be dressed appropriately (ie.not in pyjamas and this includes the other people in the house who might end up walking past the camera)
- Pupils must not say anything that is unkind to anyone.
- No mobile phones are to be used during google meets (by children or adults monitoring the meeting)
- No screen shots taken (this will result in suspension of the account)

Do not abuse these protocols or we will have to review the use of 'live' meetings going forward.

Acceptable Use Policy for Primary Pupils



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

To keep me safe whenever I use the internet or email, I promise...

- to keep my username and password private and not to use anyone else's
- to keep all personal information private
- to block unknown links and attachments by not opening anything that I do not trust
- to report any messages or internet pages that are unsuitable or upsetting
- to tell someone I trust if someone asks to meet me offline

This is how we stay safe when we use computers:

I will ask a teacher or suitable adult if I want to use the computers

I will only use activities that a teacher or suitable adult has told or allowed me to use.

I will take care of the computer and other equipment

I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong.

I will tell a teacher or suitable adult if I see something that upsets me on the screen.

If I break these rules...

- I understand that I might not be allowed to use a computer.

I have read and understand this policy and agree to follow it.

Name of pupil _____

Signed _____ Date _____

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When using computer equipment in school...

- I understand that my behaviour will be checked
- I will not play games unless I have permission
- I will not open, copy, delete or change anyone else's files, without their permission
- I will be polite and think carefully about how I talk to others online and what I say about them
- I will not take, copy or send pictures of anyone without their permission
- I will not try to upload, download or open any files, programs or websites which are unsuitable or illegal
- I will not try to get around the filtering or security systems
- I will not install any programs nor change the settings
- I will not use chat and social networking sites unless I have permission from an adult
- I will not copy other people's work and pretend it is my own
- I will not try to download pirate copies of music, videos, games or other software
- I will check that information I use from the internet is from a trusted website

If I break these rules...

- I understand that the school's behaviour guidelines will be followed

I have read and understand this policy and agree to follow it.

Name of pupil _____

Signed _____ Date _____

